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STANDARDS FOR SUCCESS

OVERVIEW

By creating the STANDARDS FOR SUCCESS vision, the district and community will be able to focus on best-practice, research-based practices to prepare our children for their future and guide us toward defining what it means to be successful in our schools. These important factors identified below focus the district community on creating an atmosphere to reach our mission of Springfield Platteview Community Schools: “to ensure that all students acquire the college and career ready skills and behaviors necessary for each student to succeed now and into his/her future.”

FOCUS AREAS

SCHOOL CULTURE

CURRICULUM/ ACADEMICS/ EXTRA-CURRICULAR PROGRAMS

TEACHER EFFECTIVENESS

STAKEHOLDER INVOLVEMENT

LEADERSHIP/ OPERATIONS



SCHOOL CULTURE:

Developing a strong organizational culture is the single most important factor for enabling success to occur in our district. If this element is not in place and thriving, other critical areas for improvement and reform will not happen. A strong culture shapes attitudes, beliefs, and actions of students, parents, and staff and engages them to work toward excellence together with the same vision and purpose.

INDICATORS:

1. Common vision, mission, and goals district-wide.
2. Culture of collegiality, collaboration, strong relationships, respect, support, and trust amongst all stakeholders to meet student needs.
3. High expectations for student achievement, improvement, and excellence.
4. High expectations for extra-curricular programs for achievement, growth, and excellence.
5. Multiple communication channels for stakeholders to stay involved in district and school matters.
6. Strong teacher engagement and leadership in school improvement process.
7. Welcoming and friendly school environments for all stakeholders.
8. Shared decision-making avenues.
9. Clear rules, procedures, expectations, and appropriate consequences for unwanted student behavior to support student learning for all.
10. Great physical environments for learning.
11. Each school has an adult advocate program for each student.

EVIDENCE:

1. Student, Parent, and Staff Surveys
2. School improvement plans from each school
3. Student achievement results
4. Activity/ Athletics surveys/ results
5. Ways of communication list/ meeting minutes from different collaboration systems
6. School improvement presentations
7. Teacher leadership positions and trainings
8. Discipline records
9. Implemented safety strategies
10. Facility improvement plan
11. Adult advocate programs



CURRICULUM/ACADEMIC AND EXTRA-CURRICULAR PROGRAMS:

High expectations for students being successful at our schools are at the core of providing a quality curriculum and academic experience. It is important for students to be active participants in their education, therefore, attention to their responsibilities are required in the Springfield Platteview Community Schools. The district will provide the resources and programs necessary for ALL students to be successful in the district.

INDICATORS:

1. Rigorous, aligned curriculum to state standards (PK-12) and ACT Quality Core (grades 9-12) in each content area.
2. Lessons/ Assessments require higher level thinking skills.
3. Student progress/grades determined by specific, clearly defined criteria of content area learning targets.
4. Classroom and building level interventions in place to support struggling students, especially in math and reading.
5. Defined ideal class sizes for each grade level.
6. College credit opportunities exist in multiple content areas at HS.
7. Distinguished diploma pathway exists to promote rigor and college readiness.
8. Distance and online learning programs available for increased learning opportunities.
9. Comprehensive, relevant offerings of career/ technical opportunities for high school students.
10. College and career readiness skills systemically built into instruction and curriculum.
11. College and Career Center for student, graduate, and parent services.
12. Offer multiple opportunities for students in high quality extra-curricular programs.

EVIDENCE:

1. Curriculum outlines/ syllabus/ and unit plans from each grade and course
2. Alignment of curriculum, instruction, and professional development plans
3. Grading policy
4. List of interventions at each level
5. Dual/ Advance Placement Offerings
6. Distinguished Diploma participation
7. Ideal class size guide versus current enrollment
8. Online programs available
9. Career internships and career education offerings related to student interest
10. Activity and athletic participation rate



TEACHER EFFECTIVENESS:

Developing highly qualified, fully certified teachers in all grade levels and subject areas to improve the quality of education for all students. Teachers are our number one resource when it comes to student learning and the need for them to stay continuously educated in best-practice instructional methods is crucial to the success of our children.

INDICATORS:

1. Defined instructional model outlines effective elements of teaching and planning and is used by all teachers.
2. District professional development offerings aligned to strategic plan, instructional model, school improvement plan, and individual teacher needs.
3. Teachers are collaborative and share/refine best-practice instructional strategies within grade level or department teams.
4. Quality, research-based certified and principal appraisal systems.
5. Principals and teachers respond to the learning needs of each student through analyzing student achievement data. Student learning is top priority.
6. Administrators are in the classroom regularly coaching and assisting teachers to obtain desired appraisal indicators.
7. System for recruiting, hiring, and retaining high quality teachers.
8. There is evident passion, caring, enthusiasm amongst all staff for teaching, student learning, and working with kids.

EVIDENCE:

1. Teacher and administrator appraisal
2. Professional development annual plan and essential strategies
3. Instructional model
4. Assurance of evaluations being complete each year
5. Data analysis plan
6. Walkthrough observation data
7. Human Resources hiring process handbook
8. Student, Parent, and Staff Surveys
9. Student achievement results



STAKEHOLDER INVOLVEMENT:

Support from all partners in education is important to the success of our schools. Parent and community involvement ensures communication, understanding, and common purpose for a quality education for children. They also bring positive experiences, ideas, and programs that make a difference in our schools every day.

INDICATORS:

1. Parents and community members involved at each school through PTO, Parent Advisory Councils, and volunteering.
2. Each school has active Stakeholder Involvement Committee implementing activities to enhance participation.
3. Community, business partnerships prevalent throughout each school.
4. Volunteer programs in place for support of school needs.
5. Parent education programs for important/required information are engaging and well attended.
6. Fundraising efforts are in place to support school needs.
7. Strong parent support for extra-curricular activities in place at the high school.

EVIDENCE:

1. PTO/ Parent Advisory participation
2. Agenda/ Minutes from stakeholder school improvement committees
3. Business/ Community partnerships at each school
4. Volunteer programs
5. Parent education opportunities
6. Fundraising items and events
7. Strong booster participation
8. Student, Parent, and Staff Surveys



LEADERSHIP/OPERATIONS:

Board and administrator teamwork is critical to the success of the school district. Each knowing our roles and responsibilities is important. The development and the implementation of a strategic plan are key to the future success of the district. The Board needs to articulate what the administrators are to be working toward through policy, the strategic plan, and indicators of success. The administration is responsible for the making sure the plan is carried out and both are collectively responsible for getting desired results over time.

INDICATORS:

1. Strong Board/ Administration relationships promoting teamwork to do what is best for district.
2. Strategic plan, continuous improvement plans/model based on identified needs and goals established by the district.
3. Data assessment based on desired outcomes used to drive decision-making.
4. Fiscal resources are aligned to strategic plan and vision of district.
5. Accountability and high expectations for student learning, strategic plan implementations, and extra-curricular success.
6. Equity among schools for funding and quality of facilities.
7. Innovative and creative initiatives to stay ahead of best-practices in education.
8. Administrators are leaders and experts in education community statewide.
9. Policies in place that are current to state and federal law and match district practices.
10. Competitive facilities for students PK-12.
11. District stays in front of student growth with staffing, facilities, and funding.

EVIDENCE:

1. Board/ Superintendent agreed upon relationship document
2. Biannual strategic plan reports
3. School improvement presentations
4. Student achievement results
5. Strong financial positioning
6. Facility improvement plan
7. Board/ superintendent attendance at workshops
8. Presentations at workshops
9. Policy review system
10. District growth plan updated annually
11. Staffing plan matches ideal class sizes